

Publicing on writing studies

Antwerp Training School

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**Situation in
the
Netherlands**

Research time limited

Production requirements

**Becoming a
productive
researcher**

How?

**= becoming a productive
research team**

**Programme
of research/
programme
of papers/
products**

**Senior
strategy**

Try to include
research for
Master students

Try to include
PhD-studies:
Strategy:

Start with 'doing'
tasks in the plan
(data from other
projects)

PhD Strategy

Plan phases and articles: each phase a separate research question

Dissertation in submitted/published articles instead of book

Try to get budget for student assistants (data collection, text analysis, process

ALL

Search for co-
operation

peer researchers,
complementary
team

Start national
networks

Create international
co-operation

**Create
publication
networks**

Participate in
conferences

Create symposia in
these conferences

With a well known
co-organizer

Create special issues
for journals

Place calls in
contribution lists

From symposia
Include general calls

Journals

Domains

Fields

Psychology:

cognitive

neuro

.....

Linguistics/Rhetoric's

Education

Business/Technical Writing

Health

s

spelling

Journals

Journal of Writing
Research

Written Communication

Reading & Writing

Journal of Second
Language Writing

Journals

**Written
communication**

**The Cherokee Syllabary: A
Writing System In Its Own Right**

**The Development of Writing
Proficiency as a Function of
Grade Level: A Linguistic
Analysis**

**Tracing Discursive Resources:
How Students Use Prior Genre
Knowledge to Negotiate New
Writing Contexts in First-Year
Composition**

Journals

Reading motivation in two languages: an examination of EFL college students in Korea

Investigating the contributions of background knowledge and reading comprehension strategies to L2 reading comprehension: an exploratory study

The relation between time spent on the written recall task and the memory of L2 text

Reading and Writing

Pronouncing new words aloud during the silent reading of text enhances fifth graders' memory for vocabulary words and their spellings

Socio-cultural variation in reading comprehension development among fifth graders in Peru

An experimental study evaluating professional development activities within a state funded pre-kindergarten program

Journals

Journal of Writing Research

**Help seeking, self-efficacy, and
writing performance among
college students**

**Of monsters and mayhem:
Teaching suspense stories in a
Singapore classroom**

**From novice to expert:
Implications of language skills
and writing-relevant knowledge
for memory during the
development of writing skill**

Journals

Effects and student perceptions of collaborative writing in L2

Developmental changes in the use of interactional resources: Persuading the reader in FL book reviews

Shared features of L2 writing: Intergroup homogeneity and text classification

Power perceptions and negotiations in a cross-national email writing activity

Mapping new territory: Toward an understanding of adolescent L2 writers and writing in US contexts

Newcomers developing English literacy through historical thinking and digitized primary sources

La escribo como la gente lo puede leer (I write it in a way that people can read it): How teachers and adolescent L2 writers describe content area writing

Second Language Writing

Journals

Psychology

European Journal of Psychology of
Education

British Journal of Educational
Psychology

Journal of Educational Psychology

Cognition and Instruction

Journals

**Language
education**

L1-Educational Studies in
Language and Literature
Research in the Teaching of
English

Answers ...

1.

2.

3.

Questions

How do I choose a journal?

Answers ...

Dealing with journals, editors,
reviewers.....



issues

Waiting for reviews/decisions
Accepted with major revisions

**Waiting for
reviews/decisions**

Shall I inform?

Major Revisions

Shall I cry?

Major Revisions

Be happy!

You passed the threshold!

How to deal with reviewers?

Golden rule:

The reviewer is always right

Response to the editor/reviewers

Create a table with two columns:

1. Remarks per editor/reviewer
2. Responses: what did you do to solve the problem?

Make it clear that you put effort in responding, and that you took the reviews serious (even if you think that the reviewer didn't understand your study

Do...

...what they ask

New analyses (no different results?)

Show difference in results (this is not what they must find out)

Include the other literature (some)

Include new issues in the discussion

Show that you made things clearer
(“from reviewer 1 I learnt that XYZ was not clear; I included

Tone/Voice: Be modest (they helped you)